

## Design curriculum

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**Annotation:** *This curriculum design outlines an intensive English language learning program tailored for intermediate learners over a four-week period. It emphasizes a communicative and task-based approach that integrates grammar, vocabulary, speaking, listening, reading, and writing skills. Each week focuses on real-life themes such as daily life, social interaction, travel, and professional communication, with progressive grammar and vocabulary development. The program includes varied assessment types and modern instructional methods to enhance learner engagement and fluency. This curriculum serves as a practical framework for educators seeking to improve learners' comprehensive language proficiency in a short time.*

**Keywords:** *Intensive English, curriculum design, communicative approach, task-based learning, language skills, assessment, fluency, ESL.*

Designing an effective curriculum for intensive language learning is essential to ensure learners achieve rapid and meaningful progress in a short timeframe. Intensive language programs differ from standard courses by offering concentrated exposure to the target language through structured, immersive, and interactive instruction. For learners at the intermediate level, this approach can significantly boost confidence and fluency across all core skills-listening, speaking, reading, and writing.

This curriculum is specifically tailored for intermediate English learners and is grounded in communicative language teaching (CLT) and task-based learning (TBL) methodologies. These approaches prioritize real-world communication and learner-centered activities, allowing students to engage actively with the language. Each week of the program builds on the previous one, covering practical themes and integrating essential grammar, vocabulary, and skills development. The goal is not only to improve linguistic competence but also to equip learners with the ability to use English effectively in academic, social, and professional contexts.

The core structure of the intensive English language curriculum is organized into four progressive weekly modules, each focusing on practical communication themes, essential grammar topics, vocabulary enrichment, and integrated language skills.

The first week establishes a strong linguistic foundation. Learners focus on daily life communication—introducing themselves, describing routines, and talking about their surroundings. Grammar instruction includes the present simple and continuous tenses, while vocabulary centers on personal information, hobbies, and routines. Activities involve pair interviews, daily routine descriptions, and simple listening exercises that build confidence and fluency. Building on Week 1, students practice expressing opinions, sharing experiences, and engaging in group discussions. Grammar instruction includes the past simple tense and basic connectors (e.g., and, but, because). Vocabulary expands to include emotions, preferences, and social phrases. Students participate in small group conversations and write informal emails and opinion paragraphs to reinforce their speaking and writing abilities. Week 3 immerses learners in practical contexts such as travel, shopping, and healthcare. The grammar focus shifts to future forms (“going to” and “will”) and quantifiers. Students learn to plan trips, role-play shopping dialogues, and simulate visits to a doctor. Listening tasks include real-world recordings like airport announcements and retail exchanges. Reading and writing activities involve creating travel itineraries and composing short texts describing problems and solutions. The final week transitions learners to academic and workplace contexts. Learners review key grammar structures such as present perfect and comparative forms. Vocabulary emphasizes educational and professional terms. Activities include mock job interviews, oral presentations, and writing resumes and formal letters. Assessments include final oral interviews and a portfolio submission showcasing writing samples and reflection essays.

Throughout the course, instruction is interactive, utilizing modern educational tools such as multimedia, online platforms, and collaborative tasks. Students are assessed continuously through quizzes, presentations, class participation, and final evaluations. Instructional methods emphasize real-world communication, critical thinking, and learner autonomy. This approach ensures that students not only understand English but are also able to use it confidently and appropriately in diverse settings.

The design of an intensive English language curriculum requires careful planning, clear objectives, and a learner-centered approach. By integrating communicative and task-based methodologies, this curriculum provides intermediate learners with the tools and environment necessary to rapidly develop

their English language skills. Each module builds upon the previous one, promoting a balance between fluency and accuracy, and addressing all four core skills through meaningful, real-life contexts. The success of such a program depends not only on well-structured content but also on the active engagement of both learners and instructors. Through interactive lessons, continuous assessment, and personalized support, students can achieve measurable progress and increased confidence in using English in academic, social, and professional settings. Ultimately, this curriculum empowers learners to become effective communicators and lifelong language learners.

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