

## IMPROVING THE WORKING ACTIVITY OF THE PREVENTIVE INSPECTOR IN THE LOCAL LAW AND ORDER PLACE ON THE BASIS OF THE PRINCIPLE OF "SAFE TRAINING INSTITUTION"

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*This article describes the improvement of the work of preventive inspectors in local educational institutions by implementing the principle of "Safe educational institution". Focusing on community policing and prevention strategies, this research aims to improve the effectiveness of inspectors in maintaining law and order in educational environments. Employing multidisciplinary approaches and emphasizing interagency collaboration, technological advances, and active participation, this study contributes to the evolving discourse on the safety and well-being of students, teachers, and school communities.*

**INTRODUCTION.** In modern societies, educational institutions are vital social environments where young individuals spend significant time. Safety is a priority in these areas, as it directly affects the physical safety and psychological well-being of students. The principle of "Safe Educational Institution" integrates proactive measures to prevent potential safety problems, relying on preventive inspectors to implement and maintain these standards. This article examines various strategies for optimizing the performance of preventive inspectors in educational institutions and their role in creating a safe environment.

Today, public education and pre-school educational institutions are often attended by minors. Therefore, during the current period, the prevention inspector, on the basis of cooperation with educational institutions, has developed a new system for the prevention and elimination of offenses, a new method he is demanding.

Because nowadays many opportunities have been created for minors, they have opportunities to study and work not only in our country, but also in foreign countries, and many minors are using these opportunities today. conduct and require mutual cooperation with educational institutions. In the course of direct cooperation with them, to educate minors in the spirit of love for the Motherland, respect for laws and norms of behavior accepted in society, to prevent and eliminate their delinquency and crime, changes in their antisocial behavior and violations working with juveniles who are prone to commit crimes, consists in taking measures for their social adjustment.

Before entering into the activities of the bodies of educational institutions in the field of crime prevention, we must find answers to several questions, namely:

- 1) What is crime prevention?
- 2) What is crime prevention?
- 3) What is meant by cooperation?
- 4) What bodies are involved in crime prevention?

5) What is the relationship of educational institutions to crime prevention? Crime prevention - the legal, social, social, and general prevention of crimes, which are used to maintain and strengthen law and order, to identify and eliminate crimes, as well as to identify and eliminate the causes of crimes and the conditions that make them possible. system of organizational and other measures;

In a narrow sense, the work of prevention of crimes is understood as the activities aimed at the maintenance and strengthening of law and order by authorized entities, crimes and activities aimed at preventing, detecting, stopping and eliminating them, in a broad sense, every part of society, including every enterprise, institution, organizations , state bodies, institutions of civil society, mass media and people to prevent, identify, stop, and commit a specific negative situation, event, event or process that may be committed, is being committed, or has already been committed in society. elimination of enabling conditions, if this situation has already occurred, means a set of measures aimed at eliminating its further consequences.

Previous studies have emphasized the importance of a safe environment in schools and the role of preventive law enforcement in shaping students' perceptions of safety. Community-based policing models show positive results in building trust between youth and law enforcement. In addition, research on the psychological and social effects of school safety reveals a link between safety perceptions and academic performance, highlighting the critical need for well-defined prevention interventions.

By taking a community-oriented approach, prevention supervisors can develop deeper relationships with students and staff. This method includes regular inspections, safety discussions and training seminars on preventive measures. Research has shown that community-based policing instills a sense of trust, which makes people more likely to report problems before they escalate.

Using data analytics to identify behavioral problems or trends in criminal activity allows inspectors to take proactive measures. Schools may cooperate with law enforcement agencies to gather information about incidents such as truancy, drug abuse, or violence. Predictive models can highlight vulnerable times or high-risk areas, allowing inspectors to effectively focus on potential problem areas.

Technological tools such as surveillance cameras, emergency alert systems, and incident reporting applications increase the preventive inspector's ability to respond quickly to potential problems. For example, geofencing technology can alert inspectors of unauthorized individuals on school grounds, while incident reporting apps allow students and staff to quickly notify authorities.

Early detection of signs of emotional or behavioral distress can prevent incidents. Prevention inspectors trained in basic psychological assessment techniques can work with school counselors to ensure timely intervention. Psychosocial support methods combined with early warning systems facilitate a preventive rather than reactive approach.

It is noted in Article 17 of the Law "On Prevention of Offenses" to state education management bodies and educational institutions, i.e. it is stated as follows:

Participates in the development and implementation of state programs on crime prevention;

Develops, approves and implements programs for the prevention of offenses between students, their parents or their substitutes;

carries out prevention of violations among learners, their parents or persons who are replacing their parents, including identifying and eliminating the causes of these violations and the conditions that make them possible;

Develops programs and methods aimed at forming a law-abiding behavior in students, instilling in them the norms and rules of behavior accepted in society, and introduces them into the work practices of educational institutions;

Identifies persons with a tendency to commit crimes among students and takes measures for social rehabilitation and social adjustment in relation to them;



In order to ensure the employment of students and the meaningful use of their free time, they organize general sports sections, technical and other circles, clubs in educational institutions;

It cooperates with other bodies and institutions that directly implement and participate in crime prevention. To the internal affairs bodies of the state education management bodies and educational institutions:

About family-domestic disputes that threaten people's lives or health, and about offenses in the field of family-domestic relations;

About the student's involvement in antisocial behavior and committing crimes;

It is mandatory to report persons who are prone to commit crimes.

Preventive inspectors are entrusted with the authority to control the attendance of students in educational institutions, to carry out preventive work with socially vulnerable minors and youths who do not attend educational institutions, as well as with the parents of this category of persons. during the implementation of this authority, in order to prevent minors and young people from engaging in behaviors that have a negative impact on society, attendance at educational centers "Attendance" events were held 93,769 times to ensure the high level of education, to return students who were absent from classes without reason to education, and 9,017 students who were absent from classes without reason were returned to education, 1 Appropriate measures were taken against 586 parents who left their children unattended and employees of 248 educational institutions. 3,706 minors who did not participate in training sessions were identified, and 1,590 documents were sent to the juvenile commissions.

The large-scale reforms being carried out in our country are opening the doors of new opportunities for our youth. But we are witnessing the increase of various crimes and crimes among some of our youth.

President of the Republic of Uzbekistan Sh.M. Mirziyoyev adopted on April 2, 2021 "Additional organizational measures to further improve the activities of internal affairs bodies in the field of ensuring public safety and combating crime" to establish a system of working with minors on" decree of the Ministry of Internal Affairs and the Ministry of Public Education approved the following proposals, which provide targeted measures for the early prevention of offenses among minors based on the principle of "Safe educational institution". Introduction of the positions of inspector-psychologist (hereinafter referred to as inspector-psychologist) on minor issues, consisting of 2,000 state units, within district and city internal affairs bodies, and their direct place of employment is general secondary

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education. In institutions were determined. Local inspector-psychologists are responsible for improving the psychological environment in general secondary educational institutions for each student, and are not tolerant of law violations among minors.

It was determined that in 2021, 1,100 inspector-psychological staff units will be introduced in exchange for reducing 2,000 psychologist staff units of general secondary educational institutions from July 1, 2021, and in 2022, an additional 900 staff units will be introduced. 2,000 of them were determined to be delivered by entering.

In our country, family values are considered superior, and every child is brought up first in the family. Therefore, parents should pay attention to their children's education. But there are also parents in our society who do not pay attention to the education of their children. Preventive inspectors should carry out explanatory work to these parents, hold the parents of minors who have committed a crime to account, strengthen their personal responsibility for fulfilling the obligations assigned to them to the required level, and if it is achieved that they take a serious approach to education, this is done by minors and young people. serves to reduce crime and delinquency.

#### **Conclusion.**

Implementation of the principle of "Safe educational institution" requires a multifaceted strategy. By taking a community-centered approach, using technology, and encouraging interdisciplinary collaboration, preventive inspectors can significantly improve safety in schools. Addressing existing challenges through structured training and policy support allows superintendents to be more responsive and effective in maintaining a safe learning environment.

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