==

ENGLISH LANGUAGE LEARNING:OUTDATED CORE CURRICULUM

Abdullaeva Malika Erkinbaevna[1]

ARTICLE INFO	ANNOTATION:
ARTICLE HISTORY:	*This article is about modern technologies in learning and teaching English appropriate use and the search of the teacher on himself, the feeling of responsibility, about making news to the lessons, ensuring that the lesson is fun and lively written.*
Received:06.11.2024 *Revised: 07.11.2024* *Accepted:08.11.2024*	
KEY WORDS: *innovation, technology, efficiency, specialization, information communication.*	

Introduction. The new era is a new task for teachers of the present day and a number of charges responsibilities. English with the introduction of modern technology the tradition of teaching has changed significantly. President Of The Republic Of Uzbekistan I.A 2012 on further improvement of foreign languages by Karimov On December 10, PQ-1875, i.e. " further improvement of the foreign language learning system on measures". Foreign language according to this decision from modern pedagogical and information communication technologies to its teachers introduction of advanced teaching techniques using and growing age it was entrusted to prepare the generation so that they could speak foreign languages freely. The decision consists of several points, and it is in the ninth paragraph of the decision the use of innovative technologies is mentioned in detail.

According to the ninth paragraph of the resolution,". Broadcasting, state communications, informatization and telecommunications the committee on technologies, Press and Information Agency of Uzbekistan and The national news agency of Uzbekistan, the interests of children and young people and let him provide the following, taking into account his interests:

==

==

Television, including children and adolescents through local TV channels preparation of shows on teaching foreign languages as well as their broadcast to do, dedicated to the history and culture of other peoples, the science and techniques of scientific-popular, foreign art and multiplicative films in Uzbek language with the help of subtitle, perform regular Display; Network "ZiyoNet" access to sources of international education and knowledge of educational institutions through significant achievement of its capabilities, its resource center multimedia resources, enrichment with applications for personal computers and mobile equipment, as well as English-language educational and artistic literature, decorated with specialized drawings print newspapers and magazines, organize special columns and applications for them to do " [1, 2b] because all English teachers at the same time have their own the need to use technology in order to further revive their lessons began to feel.

The importance of learning English now lies in the fact that it was in Uzbekistan before it is becoming much higher than it is. A number of English language professionals are English learning the language is bringing new techniques and ways to life. This is definitely the edge further increases the effectiveness of Language Teaching.

Several specific benefits of teaching using technology available. In addition, it greatly increases the effectiveness of the training system and has its own in turn, the language learner is kept up with the Times and is eager to advance assists.

Technology is slowly taking the place of traditional teaching. To teach a number of English in television programs today supporting new programs and shows are regularly broadcast are coming.

It should also be noted separately that today the training of new modern innovation in Uzbekistan to improve efficiency new techniques for using technology have been introduced. For example, four skills in a student who is taught a foreign language based on multimedia development, opportunity to learn both by seeing and hearing through interesting materials appeared. In addition to some words that the reader sees live action he is able to guess the meaning and try to understand it.

Of course, modern technologies in any foreign language lessons are the age of growing, further advancing the educational process of applying computers, radios, CDs, DVDs allows offspring to learn foreign languages faster.

Some teachers ' use of technology during English classes ignorance and lack of use, leading to some boredom of students comes. It is for this reason that the lesson is not to

==

quench the student's passion the use of technologies and at least a computer during the learner's further ensures increased interest.

After all, to the age of the learner, training prepared according to interest, ability, mastery of classes the materials will definitely pay off. Rather, we teachers on the basis of these requirements complex for elementary students if we do not choose educational materials if we broadcast video films, songs or texts consisting of words or show them through multimedia, computers, the middle and upper class or group demonstration of educational materials consisting of much simpler texts to their learners when we reach, learners ' interests in learning the language gradually fade away they start and stop taking classes. This, in turn, leads to the fact that the assessments decline, to the loss of the teacher's self-esteem in front of the students can lead. Hence, it follows from the technologies during the lesson not just to use, but to be able to apply them in their place and use technology the main task is to ensure that the use serves to increase the student's knowledge is.

Current CEFR i.e. requirements of international European educational standards four in line: (writing, reading, listening, speaking) writing, reading, listening in English, during classes conducted on verbal learning competencies it is important to use technology efficiently and appropriately. For example, by listening – also suitable for broadcasting by putting audio texts in comprehension lessons there are provisions. In it, the main objective is the audio that the learner is hearing it is important that he can understand the material and analyze it without difficulty. Of this and for above all, prepare the environment for broadcasting by putting the audio materail, in this, the audience will provide a peaceful atmosphere, and the teacher will be put attention to the quality of audio as well as the good performance of sound amplifiers ready for the exercises to be performed before and after the broadcast of the focus and audio that is, and the learners must be provided with handouts. Once all the requirements imposed have been implemented, the teacher will use the audio material to can start broadcasting by putting it on learners. Broadcast at least twice it is performed otherwise language learners may not understand the subject and may not be able to properly perform the exercises to be performed once the audio material is heard.

It has also used technology in spoken and written learning video to learners using multimedia in the course of taking classes without – a very effective way to show movies, rollers and discuss it is. In this, a dictionary familiar to learners is used, new and comment on words when complex words are involved, related to new words once the exercises are performed, the video material can be displayed. This to carry out the process, too, of course, a calm, non-noise environment, comfortable and a clean classroom, the availability of the

==

==

opportunity to make to everyone, sound it is important to check if the amplifiers are working. Video release before giving, the subject of the video that the learners need to show talking about, asking questions and answers, indeed, the learners have this the video should release the material when you are sure that they are interested in the topic. When the Video ends the teacher is interested in the students ' thoughts about the video-film, the exercises will have to do. Once this round of skirts is done, these lessons are of course, a huge contribution to the increase in the interests and knowledge of learners adds. It follows from this that to enrich our classes even more, make the learners being able to interest, the role of modern technologies in enriching their knowledge he is incomparable. And being able to apply them correctly and appropriately is the main guarantee of our achievements is.

References:

1.PQ 1875 " measures to improve the system of learning foreign languages decision " on. The people's word, p. 2. December 10, 2012

2.Boswood, T. (1997). New ways to use computers in Language Teaching (new methods Tesol Series II), California: English teachers to speakers of other languages.

3.Harmer, J. (2007). How to teach English, Harlow, Essex: Pearson-Longman

4.Johnson, D. And Eisenberg, M. (2006). Information technology research and training-- Computer skills in context, East Lansing, Mi, Eric document ED465377, retrieved June 7, 2007, from http: / / www.ericdigests.org/2003-1/skills.htm.

5.Warschauer, M., & Kern, K. (2000). Teaching network-based languages: concepts and Practice, Cambridge: Cambridge University Press.