

FUTURE ELEMENTARY GRADE DEVELOPMENT OF PROFESSIONAL AND CREATIVE ACTIVITIES OF ITS TEACHERS

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In this article, the modern education, the creativity of the educated developing methods as well as the law on education in the development of Education the role and significance are expressed.

KEYWORDS:

*method, style,
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Introduction. Which moves the processes of modernization of social life and power, the main factor in the consistent progress of Uzbekistan today and in the future in raising the morale and professional potential of a person who has it is important to further improve your experience and skills. The teacher with the perfection of the who are teaching and educating today the future of our country rests on a huge foundation.

President Of The Republic Of Uzbekistan I.A.Karimov "High in the work" spirituality - invincible strength", the teacher highly appreciates his labor he said: "another great breed that is closest to us, among our parents - we respectfully mention the noble work of teachers and coaches. We the mission of nurturing a new generation, new thinkers in our country we rely on the owners of this hard-working profession in the first gal in fulfilling and reliance. The spiritual world of young people who will come to our place tomorrow we imagine that their service is somehow incomparable in shaping."

The rapid development of modern science and the deepening of international scientific relations significantly expanded the overall information space. The authoritarian style in pedagogical communication is increasingly becoming something of the past. It is replaced by Cooperation, Dialogue, co-creation, integration and individual interests.

Our analysis of research on various aspects of pedagogical communication allows us to conclude that this problem is very relevant, and it is not for nothing that it attracted the attention of researchers of different profiles (sociologists, psychologists, teachers, etc.) in different historical periods, and nevertheless, this problem requires additional research, since each new stage of the development of society requires a different Other scientists also pay attention to this fact. Thus, N. N. Bogomolova, V. A. Kan-Kalik, A. V. Kirichuk and others argue that the problem of pedagogical communication requires a modern solution, both theoretically and methodically[1].

The quality of modern education is determined not only by its content and the latest educational technologies, but also by the humanitarian direction of the educational process, the qualifications of pedagogical personnel. Determining the quality of pedagogical and educational activities of the teacher implies the necessary conditions for the targeted upbringing of the teacher. It corresponds to such as self-education of education and content in the personal life development of a person, without interruption of the educational process of a person. stages of organized educational activities periods, etc. Philosophy and environmental safety of scientists involved in scientific developments (V.P. Klychkov, M.N. Rosenko, Yu.A. Sandulov et al.) believes that at the moment the importance of Professional Ethics in the regulation of various types of labor activity has increased. the processes of democratization of society are associated with the constant provision of Professional Standards in relation to changing socio-economic relations[5].

Examination of pedagogical ethics, large-scale theoretical and practical work that reveals the peculiarity of the teacher's self-development process, the intensive search for a medical and didactic condition for modern, modern, organizing the educational process, the transition from similar technologies to active educational methods and Means allowed us to consider the development of the teacher's professional ethics from a new perspective.

To date, there is disagreement in scientific work regarding the essence of pedagogical Ethics, in the definition of this concept. In addition, despite the development of many aspects of the problem of improving the teacher's skills, the issue of purposefully continuous development of the teacher's pedagogical Ethics in the process of school education remains open

The development of pedagogical etiquette in parallel with the implementation of the teacher's professional activities has a number of advantages over the development of pedagogical Ethics in courses of professional development of pedagogical college, university students or teachers. Working at school causes the teacher the need to acquire

knowledge, skills in the field of pedagogical ethics, which allows him to solve the difficulties that apply to him. The ability to compare the performed activities in chronological proximity with the achieved results, the real demand for the acquired skills and abilities help to perceive pedagogical ethics as an indispensable tool for solving professional problems. The targeted development of pedagogical ethics contributes to the effective interaction of the teacher with students, parents, colleagues and other participants in the educational process. The conflict between the high importance of the targeted development of pedagogical ethics of teachers in order to increase the effectiveness of the educational process at school and the insufficient theoretical and practical elaboration of the organizational and pedagogical foundations of the development of pedagogical ethics of teachers. School Education determined the choice of research topic.

The transmission of spiritual, social and productive experience to the next generations of people was and remains the most important condition for the existence and development of human society and one of its important functions. It raises the need to critically revise some ideas, problematic issues of pedagogy as a discipline and educational discipline, to look for new ways to modernize school education and education, and to improve existing methods. The main task of the Russian educational policy is to maintain the main character of education and ensure the quality of modern education based on compliance with the current and future needs of the individual, society and the state.

So today's teacher is the one who works tirelessly on himself, every effective comprehensive, advanced pedagogical and Information Technology an inventive who can apply, deep into the hearts of young people it is life itself that dictates that high qualities become the owner [2, 3, 4]. From this point of view, nowadays the pedagogical skills of the teacher the problem of further increasing creative activity is the demand for the period [5, 6].

The role of the teacher in the process of building a democrid Legal Society, tasks it is important that the younger generation is responsible for the educational work. The current teacher performs a number of educational educational tasks in the process of his pedagogical skills [7, 8]. It is, first of all, the educational process of educational institutions and responsible for the bright future of students in extracurricular activities [9, 10].

The success and effect of teacher labor makes it scientifically sound to the conditions that affect the organization, the rational organization of Labor and labor is always done with creativity [11, 12]. Therefore, the labor of the implementing teacher, first of all, when planning his labor, is himself thorough he must rely on his own knowledge of the

pedagogical skills acquired. The present time in the era of the development of information communicational technology Organization of teacher labor on a scientific basis teacher of achievements of Science and technology to what extent depends also on the appropriation by [14, 15]. The leading activity of children in the world educational science is the game and the important date of the games in the preschool age period, based on this aspect given. The didactic form of games can also be attributed to itself in the practice of primary education acquires specific significance.

Didactic Games process to educate students, universe and man the purpose of implying its secrets, encouraging independent meditation, and forming a personality that has occurred towards spiritual fulfillment lies in the context of these. Of this all will give to the lessons that will increase the creativity of the elementary school teacher. In studies directly dedicated to children's games, it is noted that, games are not only children of preschool age, but also Elementary classes are also one of the main work activities of students, as a person shows its positive effect on the formation [16, 17]. Creativity independent activity in the process of the treatment of the teacher's own labor the course of professional activity of the teacher, which determines the content of Education manifested in creativity [18]. Creativity is qualitatively new in the educational upbringing process of the teacher original and inimitable is a process that generates some scientific innovation. Any problem defined in the productive creativity of the teacher successfully solved, the main of teachers who are qualified to create in part, these aspects are manifested [19].

Heuristic creativity of the teacher, professional activity in the world means boldly mastering and promoting news, that is, on its basis ideas, hypotheses to generate intensification and their proximity to reality, consistent implementation of probability, reliability and bold in the new position of the development of thinking is observed on the basis of the ability to act, the process of thinking. A new one with social significance in the creative creativity of the teacher the creation of theories is embodied, it is with its independent ideas and proposals it turns out, only skillful and experienced, competent teachers can achieve this [20]. The "flow" of the positive state of the teacher's labor of Euro-sized socylogs to feel", that is, to fully engage in the activities of the self and to be satisfied in the process of activity the derivation is called, which, in turn, is the higher internal reflexive of the teacher testifies about the status to be strong [21]. In the process of his profession gives creativity and satisfaction with the work of teachers who do not feel labor activity often leads to inactivity, rapid fatigue of the nerves, and leads to confusion.

In conclusion, the educational process integrates the range of subjects does not deny, improves the ridge of integration, eliminates shortcomings, deepens the connections and connections between objects, such approaches to understand the relationship between diffusion and integration relies on. The purpose of pedagogy is different, with the same goals and objectives it is oriented to combine the elements and parts of the sciences into one whole, which to assist teachers in the implementation of integration.

The experiments carried out show that the primary class is in teachers, and later, in graduates, they studied one or another subject and learned this knowledge, skills having struggled to apply in the study of other disciplines, thinking them independently, obtained skills similar to knowledge or to be able to move to new situations. Of these it's all about the interaction of classes in different subjects in elementary grades is happening because of disagreement. An object integrated in this case the transfer of knowledge on the latter and not the exchange of activities new didactic, reflecting the directions of integration of modern sciences is also the process of creating equivalents.

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