

THE ROLE OF EDUCATIONAL DIAGNOSTICS IN PERSONAL EDUCATION

Z. A. Kholmatova ¹

¹ Kokond SPI Teacher of Pedagogy and educational management department (DSc)

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In this article, the place and role of educational diagnosis in personal education is briefly explained. Educational diagnostics is a complex system designed to identify and evaluate personality and its development processes. The importance of educational diagnosis in personality education includes many factors necessary to understand abilities, self-awareness and social integration.

INTRODUCTION. Educational diagnostics is an important tool for educators, pedagogues and psychologists. This system helps to identify problems in the development of a person, to develop effective strategies for solving them, as well as to form skills necessary to overcome personal and social problems.

1. Goals of education:

- Identification and development of personal skills.
- Solving problems arising from the social environment.
- Identifying personal strengths and using them.
- The impact of educational diagnostics on personal education [1.105]

1. Assessment of the personality: Educational diagnosis allows to assess the level of development of the individual. In this process, the abilities, interests and needs of students or trainees are examined.

2. Self-awareness: Self-awareness is important in the education process. Educational diagnostics can help a person to realize himself, he better understands his potential and personal abilities.

3. Individual approach: Each person is unique. Educational diagnosis helps to organize an individual approach, which ensures the development of educational strategies that meet the specific needs of the individual.

Educational diagnosis consists of several stages:

1. Data collection: A variety of methods are used to collect data about students' abilities and needs. This may include factors such as academic achievement, test scores, social environment, and personal problems.

2. Evaluation: On the basis of the obtained data, an evaluation of the personality and the level of development is carried out. The results of this assessment are important in determining the future education plan.

3. Development of strategies: Based on the results of the assessment, educational strategies are developed that match individual needs. In this process, attention is paid to the plans aimed at developing the abilities of the individual.

4. Research and improvement: In the process of education, the results are constantly monitored, and strategies are changed if necessary. This process helps to ensure the development of the individual and to ensure that it meets his needs. [2.673]

A number of problems may arise in the process of educational diagnostics:

1. Reliability of the data collected may be questionable. Therefore, it is important to combine a number of methods in the diagnostic process.

2. Social and cultural factors: The social and cultural context conditions of the individual may influence the diagnostic results in some cases. Therefore, it is necessary to pay attention to contextual factors to better understand the problem.

3. Changing Circumstances: A person's needs and abilities change over time. Educational diagnostics must be constantly updated.

Personal education helps to develop students' self-awareness, experiences and skills. This process is also very important for teachers and parents as it helps them to better understand the abilities of their children or students.

1. Contribution to personal development: Educational diagnosis helps the individual to further develop himself. Based on the obtained results, it is possible to improve personal abilities by forming educational strategies.

2. Professional activity: Through the results of educational diagnostics, the academic success and work skills of students will increase. This will help them to be successful in the professional field in the future.

3. Social adjustment: The results obtained help to develop the skills necessary to be successful in social life. The person will be able to find his place in the social environment.

Education plays a leading role in the formation of a person. As a result of education, the spontaneous effects of heredity and the environment are changed in exchange for the acquisition of reading, drawing, working, composing music and other skills and abilities. , even congenital defects (deafness, poor vision, muteness) can be eliminated. Since the first days of our independence, attention has been paid to talented, gifted and talented children in our country , their talent is identified and developed from a young age. Today, the establishment of "Nihal", state awards named after Zulfiya , scholarships named after Abu Ali ibn Sina, Abu Rayhan Beruni, and the President are also a symbol of the attention given to young people.

The idea of spiritual development of a perfect person is expressed in the spiritual heritage left by our ancestors. In particular, the "Avesta", the Holy Qur'an, the idea of a perfect person in the unique works of Eastern thinkers, the Eastern Code of Ethics and today's "Law on Education" have immortal ideas about raising a healthy generation. ideas are presented. As each person manifests himself differently, his attitude to social reality, work, people and society , level of activity, maturity in terms of morals are different. In whatever society a person lives, he follows the rules of that society and becomes an adult. In pedagogy, the development of a person is considered as a complex and contradictory process. Heredity, environment, purposeful education and of course independent activity and mobilization of will play an important role in a person's maturity . [3.75]

Hereditary signs are among the objective factors of personality formation. Anatomical structure, physiological movement , nerve type, basic unconditioned reflexes in the human body are inherited from their parents. In modern pedagogy and psychology, there are behaviorism, pragmatism, and biogenetic currents that value the role of biological factors in the development of human personality and behavior and study the connection of personality to offspring. if they put forward the opinion that they will have all the characteristics, some of them also say that consciousness and mental abilities are passed from generation to generation. approve the idea.[4.63] Some scientists also attribute the moral growth of a person to heredity. are units passed through genetic variables.

The role of the biological factor in the formation of a person is important and unique, of course, the importance of heredity cannot be denied, the characteristics characteristic of a person - the ability to work mentally and physically, thinking and speech can also be innate, but this for the development of innate abilities, a human child should live in a human

environment, among people, establish relations in society, participate in social life and follow certain rules of conduct. The environment (geographical, ecological, distance and proximity of information media, completeness of education of parents, grandparents, external environment, etc.) has an incomparable influence on the formation of a person as a person .[5.300]

Concepts of "activity" and "activity" play an incomparable role in the development of a person. Great people worked tirelessly to achieve excellence in their fields . A person can achieve high results with his aspiration and activity, and it is necessary to work on himself in order to realize his abilities and talents.

Thus, pedagogical diagnostics in the rational organization of the educational process:

- ✓ first, to facilitate the process of individual education;
- ✓ secondly, based on the demand of the society, to predict the results of education in advance, to ensure the determination of their effectiveness;
- ✓ thirdly , it helps to develop a specific education and choose the right specialty.

In conclusion, educational diagnosis is one of the important aspects of personal education. It provides an observant and systematic approach to personal development. By continuing the educational process and adapting it to the needs of the individual, educational diagnosis helps students develop self-awareness and social functioning. All these factors together are important in shaping a person's future and preparing him for success from a young age.

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