

**ROLE OF STUDENTS' INDEPENDENT WORK IN THE EDUCATIONAL  
PROCESS**

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progress place to the issue stops.*

" On approval of the Concept for the Development of the Higher Education System of the Republic of Uzbekistan until 2030 " Republic The Presidential Decree No. 5847 of October 8 , 2019 provides for a phased transition to the introduction of advanced standards of higher education. The main task of higher education is self-development, self-education, and the formation of a creative personality of a specialist capable of innovation. This problem cannot be solved only by transferring knowledge from a teacher to a student in a ready-made form . The student must be transformed from a passive consumer of knowledge to an active creator of knowledge who can formulate a problem, analyze ways to solve it, find an acceptable result and prove its correctness. The analysis shows that independent work has not yet been properly organized, and professional self-education, as an important factor in the formation of the personality of a future specialist, does not take its rightful place in his studies .

The student's independent work is one of the important components of the educational process, during which skills, qualifications and knowledge are formed, as well as the student's

mastery of knowledge activity techniques, interest in creative work, and ultimately the ability to solve educational and scientific problems is ensured.

The purpose of student independent work is to form students' ability to independently solve problems in science. The purpose of the student's independent work is to develop such a personality trait as independence, i.e. is the ability to organize and implement one's own activities without external guidance and support .

Organizing independent work of students is to create psychological and didactic conditions for the development of intellectual initiative and thinking in any form of class . The main principle of organizing independent work of students should be the transition of all students from the formal performance of certain tasks with the passive role of the student to individual work with the transition to cognitive activity, with the formation of their own thoughts in solving problematic issues and tasks.

The study of the actual situation of independent work shows that the general academic skills and abilities of students are poor: summarizing , reviewing what they have read, analyzing and synthesizing.

In the independent study of educational material and primary sources, students find it difficult to determine the main, the main, when forming conclusions, developing their thoughts, and evaluating what they have read. Active independent work of students is possible only if there is serious and stable motivation. The most powerful motivating factor is preparation for more effective professional activity.

The essence of independent work, in our opinion, is the self-organization of the understanding of the studied material from various sources, the student's attitude towards the learned, and the practical significance of the studied material. Organization of independent work , first of all:

- determining the content and scope of independent work for each course;
- organizing a certain volume of material for self-study on each topic for a certain period of time ;
- the seminar on the formation of independent work skills in the student ;
- In the introductory lesson, the student becomes familiar with the essence of the program and tasks, the requirements for independent work, assessment criteria, methods of completing tasks, forms of control and deadlines.

Practice shows that training a creative specialist is impossible without mastering the theoretical foundations of the disciplines, developing students' skills in working with theoretical knowledge in practical conditions, and using them to solve professional problems.

The student must be able to answer questions, understand the proposed situation, determine ways out of it, review or explain a monograph, article, and directly observe production processes during practice. Various tasks for independent work, giving them not only information, but also a professional direction, establishing a close connection between theory and engineering practice - this is the professional motivation that gives impetus to the development of independent work abilities and skills and helps to transform the student's personality into a personality structure .

The effectiveness of a student's independent work, as a criterion of the quality of pedagogical management of the educational process, is determined by its development in two directions:

- in the process of self-training, the student's ability to act in situations simulating future professional activity at the level of mastery, using theory to solve tasks-situations, special exercises, practical standard tasks;
- It is the level of involving students in scientific research activities in the implementation of non-standard tasks and tasks of complexity, using the life experience of students to the maximum, directing them to future professional activities .

The effectiveness of students' independent work is largely determined by the presence of active methods of monitoring it.

Thus, the main meaning and result of students' independent work is the development of intellectual and logical abilities and the expression of their opinions , the formalization of the results of educational and research work, as well as the promotion of the active use of previously acquired knowledge in the study of subjects, the development of the ability to apply them when studying the conditions of the tasks being solved .

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