

METHODS OF EFFECTIVE USE OF IDEOMS IN ORAL SPEECH

Abdiyeva Marjona Ravshan qizi

Student of Samarkand State Institute of Foreign Languages

marjonaabdiyeva27@gmail.com

**ARTICLE
INFORMATION**

ABSTRACT:

ARTICLE HISTORY:

Received: 08.05.2026

Revised: 09.05.2026

Accepted: 10.05.2026

KEYWORDS:

*Phraseological
dictionary, speech
process, context,
scientific
literature, contextual
compatibility, oral
speech, grammatical
form.*

This article analyzes the use of idioms in spoken language and their impact. Also, the role of ideoms in oral speech, which are considered as one of the important means of increasing the imagery of language, making speech lively and effective, the approach to their correct selection, contextual application, and ways to serve the communicative goal are highlighted.

Introduction

One of the important factors in modern linguistics is the richness and expressiveness of oral speech. Therefore, in everyday communication, people widely use not only simple words and phrases to make their speech beautiful and vivid, but also ideoms that grammatically seem meaningless when translated, but whose original meaning is very deep. Moreover, one of the important units reflecting the national identity of language is ideology, which makes speech more meaningful, effective, and natural. Therefore, the correct and appropriate use of idioms in oral speech can form communicative competence.

=====
In addition, today the use of idioms in the process of learning foreign languages is of particular importance, as it allows one to speak freely in this language. Because idioms can reflect not only the lexical richness of the language, but also its cultural characteristics. However, the incorrect or inappropriate use of idioms can lead to incomprehensible speech. Therefore, understanding their meaning by studying them and being able to effectively use them in real communication is one of the main problems.

Literature review

The appropriate use of idioms in oral speech is widely studied in the fields of phraseology and pragmatics. Rahmatullayev conducted special work in the study of idioms and phraseological units. In the phraseological dictionary he created, the features of the use of idioms, their meaning and semantic aspects are widely covered. In addition, U. Tursunov and A. Mukhtorov also conducted scientific work in this field, and in their works, the role, meaning, order of use of phraseological units in the modern Uzbek literary language and their functional features in the speech process were analyzed. Moreover, not only Uzbek, but also foreign scholars have deeply researched the issue of idioms. In particular, the works of M. McCarthy and F. O'Dell offer effective methods for studying idioms and their application in practical speech, and, in their opinion, it is important to study idioms based on context.

Nevertheless, C. Fernando illuminates the concept of idiomaticity more broadly and substantiates the stability of idioms in speech. In addition, A. V. Kunin and V. V. Vinogradov carried out important scientific works that can serve as an important source in the creation of the theoretical foundations of phraseology. They deeply analyzed and studied phraseological units with their classification, structural and semantic features.

Methodology

In this article, various approaches were used to determine the methods of effective use of idioms in oral speech. The method of theoretical analysis is used to study scientific literature on idioms, their linguistic features, and their place in oral speech. Through this method, articles, textbooks, and scientific sources on phraseology were analyzed, and the functional significance of idioms in speech was clarified. At the same time, the daily oral speech of people of different ages and professions, especially students and teachers, was observed, and the appropriate use of idioms was noted. According to the observation results, the method of using idioms, their communicative effectiveness, and contextual compatibility were analyzed. Also, in order to analyze the methods of using idioms in oral speech, the survey method is used, according to which the level of understanding and use of idioms by the survey participants was studied. During the survey, participants were presented with various speech

=====
situations and were given tasks to choose or independently use appropriate idioms. The obtained results were statistically analyzed, and the significance of the role of ideoms was determined.

Discussion and results

From the methods used and the above thoughts, it can be understood that ideoms are one of the important tools in ensuring the depth of meaning, increasing the expressiveness and richness of speech, and having a significant impact on the interlocutor. Also, for the effective and correct use of ideoms, the speaker must know not only their lexical and original meaning, but also their contextual aspect. Otherwise, the incorrect use of the ideeme can lead to various ambiguities in the speech process. Moreover, it was observed that the amount of use of ideemes in oral speech is directly related to the level of language proficiency of the speakers. People with a high level of language are able to use ideoms naturally and weightily, which makes their speech more lively and expressive. Conversely, language learners at the elementary or middle level have a lower rate of using idioms, and even when using them, they are more likely to use them incorrectly.

Conclusion

The appropriate and correct use of ideoms in oral speech not only increases the effectiveness of communication, but also makes speech lively and expressive. Moreover, ideoms are units that can influence the listener and serve as an important tool for expressing the richness of language. Moreover, for the appropriate and effective use of idioms, the speaker must know their lexical and contextual meanings well. Because the meaning of idioms in grammatical form differs from their meaning in context, therefore, a student who is not at a high level may make a gross mistake as a result of the inappropriate use of idioms. At the same time, interactive methods, real-life situations, and contextual exercises are considered the most effective way to teach ideology. In general, the effective use of ideoms in oral speech can ensure expressive speech, language development, and communication effectiveness.

References

1. Crystal, D. "The Cambridge Encyclopedia of the English Language." Cambridge: Cambridge University Press.
2. Karimova, M. "Expressive Language Tools in Oral Speech." Tashkent: State Publishing House of Uzbekistan, 2020.

3. Norrish, J. "Language Learners and Idioms: Teaching Strategies." London: Routledge.
4. Saidova, L. "Idiomatic units in the Uzbek language and their use in speech." Tashkent: Fan, 2016.
5. Stevens, J. "English Idioms in Use." Cambridge: Cambridge University Press.
6. Vasilyeva T. V. "Idioms in oral speech and their role in communication" St. Petersburg: Piter, 2019.

