

FORMING CULTURAL COMMUNICATION IN FUTURE EDUCATORS ON THE BASIS OF GENDER TRANSFORMATION

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ARTICLE INFO

ABSTRACT:

ARTICLE HISTORY:

Received: 22.12.2024

Revised: 23.12.2024

Accepted: 24.12.2024

KEYWORDS:

gender approach ,
future teacher , cultural
worldview , student , skill

Gender equality basically future teachers preparation process organization to grow today's during the day pedagogical necessity to the extent is rising . Because of the future teacher cultural worldview shaping of the state supreme pedagogical education in front is laying important from the requirements one is calculated .

INTRODUCTION. Pedagogy in the encyclopedia "Gender" - (lat. genio - gender) pedagogic process the subjects' own behavior and theirs the basics understanding to reach , to understand blackened theoretical activity ; knowledge separately one defined as given . . Reflection study in the process future teachers themselves cultural in terms of to understand It helps . cultural in terms of himself / herself understanding definitely pedagogical in circumstances into the body Gender equality is coming . basically special organization mature pedagogical situations of future teachers cultural development opportunities , conditions , this for necessary was cultural the environment Gender mainstreaming of the future teacher professional development and himself cultural in terms of demonstration to do opportunity creates . Pedagogical reflection with the help of future teachers students and colleagues them cultural in terms of where to a certain extent to feel understood conditions and opportunity creates Gender approach cultural development in the process future teachers our ancestors from the side of created historical-cultural inheritance with to the relationship They are entering .

Gender equality basically future teachers students and education of the process other to the subjects how in a relationship divisions necessary understanding to reach successful will be . The future teacher will have his/her pedagogical activity which one cultural

standards basically to implement increase necessary imagination does . This for necessary was knowledge and cultural It will change the standards . Future teachers reflexive their qualifications development basically them professional , cultural to the relationship preparation for first of students cultural worldview development demand is being done . Future teachers preparation gender approach to the process application to grow issue with educators , psychologists and cultural scholars engaged in . Research of the problem theoretical analytical this to show reflexive approach within to implement increased of research most of the students reflexive skills to be formed dedicated .

It will happen. teachers preparation gender approach to the process application to grow to the issue very little appeal Gender approach basically in future teachers cultural worldview development issue almost research This is not done . problem some articles within appeal done . For example R.G.Safarova , B.B.Ma'murov , H.Tojiboeva of the tribes affairs this example be will be able to . Future teacher's reflexive skills development basically in them cultural worldview development the process itself typical pedagogical and psychological to the characteristics. Future teachers reflexive skills with the help of our ancestors heritage, global cultural events analysis what to do for conditions will be created. Teachers reflection with the help of independent decisions acceptance to do , cultural processes assessment if possible owner will be so for yes supreme pedagogical education in the process in future teachers reflexive skills to shape separately approach and addition opportunities mobile to do demand Future teacher for necessary was from habits one of them is his/her activity independent analysis do to take It is a skill . students their own worldviews within possessed professional habit and their skills independent analysis are done. This for to students our ancestors legacy and innovation methods with the help of different cultural influences is shown . Read in the process presentation to be done didactic tools in students reflexive skills shaping with one in line cultural worldview to develop yes service to do in view Gender approach basically in future teachers cultural worldview in formation historical inheritance with one in line professional pedagogical rivalry to their problems dedicated sources yes important importance profession Students independent knowledge to take in the circumstances cultural events , processes reflection basically their own professional-cultural worldviews to develop successful will be . This for to culture related to acquire knowledge and from them constructive in a way use to experience owner divisions necessary . This is in its turn. of future teachers cultural worldviews development and professional competencies to shape helps . Modern in pedagogy professional-cultural , reflexive skills person each direction development tool in the capacity of interpretation is being done .

Person himself/ herself cultural development as a result education his/her actions improves . This way skills will be teachers thorough adaptations and professional development with related problems in solution from them effective useful apples in view is observed . Well-known specialist A. S. Obukhov gender approach about own their views statement as follows thoughts advanced posted : “ Reflection person's development purpose with abundance in case own his/her actions hug opportunity " He gives ." his/her opinion continuation to bring - reflection specialist's professional-personal development method that it is emphasizes .

T. F. Ushev a yes reflexive skills himself typical in a way descriptive , reflexive skills education recipients reflexive his/her actions to implement increases as a result invisible is , that person's certain activity to implement increase method It is considered that VVDavidov naturally - reflexive skills training of actions internal support base is considered . This What are the weather conditions ? person's needs , desires mutual coordinates . Reflexive skills education actions product in the capacity of demonstration will be . Reflexive activity will be teacher's independent knowledge to obtain , to seek as a result develops and cultural worldview to the formation base will be . cultural studies , pedagogy , psychology , philosophy in the sciences reflection understandable interpretation this sectors point from the point of view approached in case statement done . Gender in pedagogy below in the directions interpretation Done : Reflection certain events , conditions , processes analytical in terms of to study Gender approach objects person's education , cultural and professional to the development certain to a certain extent impact shows . Reflection processes will be specialist's professional-cultural to the development positive impact showing , existing shortcomings clarification and correction opportunity gives .

Gender approach basically will be in teachers cultural worldview development terms and conditions in the capacity of the following show possible . - higher pedagogical education in the process historical-innovative approaches basically will be in teachers cultural worldview development conditions to create ; - will be teachers to know opportunities expansion for the purpose cultural-historical in character didactic tools and public information from materials used in case to students to cultural studies related knowledge presentation to be ; - will be teachers independent knowledge to take opportunities expansion through in them cultural worldview to develop service who did didactic tools to organize , to systematize and from them use methods recommendation - gender approach basically will be in teachers cultural worldview shapeliness level clarification and formative assessment from the method use ; - gender approach basically will be in teachers cultural worldview development content to

mark placed requirements and him/her selection principles working exit ; - gender approach basically will be in teachers cultural worldview development process pedagogical-psychological characteristics to account to get , students cultural developments for comfortable pedagogicalpsychological environment creation ; - of future teachers cultural development motivation harvest to do , their cultural worldview to the formation service who did tasks working exit and situations gender approach in project planning use .

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