

ARTISTIC OF WORKS IN METHODOLOGY PLACE

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Artistic of works in methodology place education process good quality and effective transfer for important importance has. Artistic works not only aesthetic taste to educate , maybe students thinking ability unparalleled in development importance They have. using to the students of humanity historical , social , moral values to teach , their aesthetic imagination , language knowledge and culture increase This is possible. in the article artistic of works in methodology role , its education in the process importance and to the students giving benefits discussion will be done.

INTRODUCTION. Uzbekistan and audio works abroad society in life to oneself typical place occupied. Information and communication technologies development with audio works popularity increase , their impact expanding Audio works of art the audience to oneself attraction of reaching new shape is , not only study , maybe aesthetic It also gives pleasure. This article audio works artistic characteristics , their creation in the process attention focused aspects and modern requirements satisfy for take going to work The bag is being processed.

1. Artistic of works in education importance

Artistic works education in the process wide extensive to the effect has is , the students intellectual , emotional and moral to develop service They do. in education importance not only knowledge to give , maybe to students in life various values , morals standards and

aesthetic worldview also great in shaping role plays. Artistic works through students not only reading and to write skills develop , but their feelings understanding , the feelings of others understanding and to them empathy show such as important aspects they learn.

Moral upbringing

Artistic works students moral values with introduces. Each artistic work , especially literature in genres , humanity positive and negative qualities , personal and social relationships describing gives. Students work through real in life various in situations how decisions acceptance to do necessary For example , the novel " Anna Karenina " by Tolstoy or Goethe 's Faust through students justice , honesty , love , devotion such as moral values own inside received vital lessons they will get

Emotional development

Artistic works , especially lyrical works , students deep emotional experience creates. The book reading in the process students one how much various emotional to the circumstances face come : joy , sadness , despair , happiness and hk This is yours In turn , students emotional intellect develops , they their feelings understanding and management skills Example for , Shakespeare's tragedy "Romeo and Juliet" through students love and sacrifice about strong they feel emotions , and this their emotional worldview enriches.

Critical thought and idea to conduct

Artistic of works in education significant in terms of one , they in students critical thinking skills develops. In the work illustrated events , images and problems analysis to do through students own thoughts expression , arguments to bring and they with related various point of view glances to understand they learn. Example for , artistic works reading to students author's position understand , its in his work illuminated social to issues critical approach opportunity This gives students intellectual level increases and they anything in life to the problem logical and objective to look they learn.

Educational goals

Artistic works not only moral , maybe educational also large in terms of importance has. The ideal human being is given to the students. qualities demonstration negative behavior criticism to do , justice , friendship , love and dedication to appreciate teaches. Artistic of works in methodology application students active , independent and responsible individuals as to educate service For example , Uzbek in literature Mirza Fitrat , Abdullah Qodiri and Genghis Aitmatov works to students patriotism , national values respect to do , humanity develop such as educational lessons gives.

Creative and creative thinking develop

Artistic works students creative to think encourages. Readers , works through their own imagination and thoughts For example , fiction in the genre written works to students fantastic and the real world between bridge build opportunity gives. From this besides , to the students artistic of works separately elements analysis to do , own interpretations to inform and new thoughts create skills teaches. With this together , artistic works reading students speech culture increases , they own thoughts clear , fluent and free to express they learn.

Cultural upbringing and national values

Artistic works to students own of the people cultural legacy and history They introduce to students own of the country history , traditions , culture values respect to do teaches. National of literature huge representatives created works through students own national pride they increase and patriotism feelings develop. Example for , Uzbek literature large figures , for example , Alisher Navoi , Erkin Vahidov and Zulfiya's works to students national pride and spiritual wealth in understanding help gives.

Worldview expansion

Artistic works to students only his/her own to live environment and culture understanding with without limitation , other of the peoples life , marriage style and also learn about values opportunity This gives to develop a global outlook in students Students other cultures , traditions and worldviews with getting to know each other , honest and tolerance such as qualities in itself develops.

2. In methodology artistic of works place

Artistic works education in the methodology separately place holds. To the students knowledge from giving except , they in students worldview expansion , creative thinking develop and various moral values in formation important tool is considered. Teachers artistic works in methodology his/her own goals and to the tasks looking at various methods with They use. The works in methodology place following aspects with explained

Text analysis to do

Artistic of works in methodology main role is students the text analysis to do is to teach. Students artistic the work reading through his/her content , structure , images , events development and author's worldview analysis to do They learn. In this methodology of the work content students understand provide for is important. Analysis to do through students in the work illuminated social , moral or aesthetic issues they understand.

Critical thinking develop

Artistic works in methodology in use in students critical thinking skills develop goal will be made. To the students in the work of heroes their actions, decisions and various events assessment opportunity This is given in its own In turn, the students thoughts logical accordingly statement to justify, to justify and various point of view glances understanding ability develops. Students work through various questions to give and them analysis to do they learn. Example for, in "Anna Karenina" Anna and Vronsky between relationship about reflection to conduct in students critical thinking develops.

Moral lessons to give

Artistic works to students moral lessons of giving important is a tool. Students works through human real in life various complicated situations seeing they come out and from them moral conclusion For example, artistic in the work cited of heroes positive and negative qualities, they face arrived difficulties and competitions in students moral decisions acceptance to do teaches. Artistic works reading through students justice, honesty, kindness, selflessness, love such as universal morality values they will absorb. With this together, negative images using negative behavior criticism to do, in students goodness and of evil the difference to understand develops.

Creative approach develop

Artistic works in class methodical in terms of application, in students creative and creative approach develops. The works analysis to do or his/her based on new stories create, alternative endings to write such as activities students to creativity encourages. For example, to students work from the text next events imagination as to write offer to do them new thoughts with to fill encourages. These students imagination and creative thoughts to develop help gives. Artistic works in methodology work through in students vital to situations creative approach formation possible.

Artistic in the works historical and cultural lessons

Artistic works historical and cultural lessons also important in teaching importance has. Works in methodology usage to students own of the people history, traditions and cultural values They introduce artistic work through his/her own historical and cultural legacy better understand. Example for, Uzbekistan in literature created works through students national values and historical events they learn, this and them own culture with further connects.

Debates and discussions

Artistic works in class debates and discussions organization to do for wonderful basis creates. Students work content based on idea exchange, to each other own point of view their views presented to be, the author's his/her opinion analysis to do and to him/her

critical approach to the possibility has This process students to communicate attraction to do , to think free to express , and constructive debate to do teaches. Artistic works through students own thoughts justification , others to the mind respect to show they learn.

3. Artistic works in class use methods

Artistic works in class effective use , in students critical thinking , creative approach , ethics values and aesthetic feelings in development big role plays. In the lesson artistic works correct application in methodology important tasks does that with together to students deeper knowledge to give help gives. Artistic works in teaching various methods and approaches available. Below artistic works in class of use main methods quoted :

Text analysis to do

Text analysis to do is artistic the work in class in teaching the most effective from methods is one. To the readers work text attention with read exit and his/her content , structure , images , events development , work author's worldview analysis to demand to do This method is important. through students training in the process of the text important aspects to understand them analysis to do , and of works various layers to determine they learn.

Example for , teacher work of the text heroes analysis to do ask possible : " The hero's character How is it ? behavior how "Do you rate it ?" or " Work inside main conflict " What is it ?" Through this students the text understand , the author intentions better their understanding possible.

Discussion

Artistic works in class discussion to do in students critical thinking to develop help gives. Discussion through students own thoughts free expression , others his/her opinion to listen and various point of view glances to understand they learn. Discussion to do in the process students work about own thoughts to inform , the author purpose understanding and in the work main ideas on idea to conduct to the possibility has they will be.

For example , a teacher to students so questions to give possible : " The work author's main idea " What ?", " Artistic" work you how " or " Work of art ?" social issues how ". These questions in students critical and creative approach wakes up.

Rolly games and interesting conditions

Rolly games and other interactive activities using artistic works in class teaching , students work characters role with tie them up clear in situations how decisions acceptance that they do to study This method in students empathy and feelings understanding skills to develop help gives.

For example , students can read the poem "Romeo and Juliet" any one to imitate a scene task to be given possible. Each student one hero's role plays and his/her emotional state of mind , opinion This process students artistic of works deep meaning to understand help gives them , as well as makes them rich in emotions and creative in a way to express teaches.

From the text analytical tests and questions

Artistic works from reading then analytical tests or questions through students of the work main their ideas , their heroes and important events remembering to stay encouragement This method is possible. in students the text again seeing exit and deeper analysis to do skills shapes.

Example for , teacher work from the text one how many questions gives , for example : " The hero's main internal conflict " What ?" , " In the work author how social problems " , " Story how " Ends ?" Through this students work to the text based on , their opinions fluent and clear in a way statement to do they learn.

multimedia tools use

Artistic works in class in teaching modern technologies application , students interest increases and works further attractive Multimedia tools , such as video or audio materials , use , works to revive help gives. Students work events in video or audio format see , from them idea to take and discussion to do through the text deeper their understanding possible.

For example , Shakespeare's "Romeo and Juliet" scenes or Uzbek from literature any one of the story ironic interpretation through students work content further good understanding and creative in thinking their individual approach they develop.

4. Artistic of works genre and style features

Artistic of works genre and their style aesthetic and substantive aspects determinant important are factors. Genre and style artistic works various kind to forms is , each of the work to oneself typical features and content organization will come. Artistic works analysis in doing genre and style understanding , of the work main goals and to the student being delivered ideas correct understanding for It is necessary.

Genre features

Genre , fiction of works form and to the content according to Each genre to oneself typical signs and to oneself typical There are requirements. Artistic works to the genre looking at classification , its content , form , events development , heroes and thematic aspects based on done is increased.

Artistic of works main genres to the following separation possible :

Epic Genres : Epic genres mainly events , their development and of heroes to their behavior is based on. Epic genres between novels , short stories , stories , epics , epics and poem such as types available. This in the genre of works narrative content , many in cases wide comprehensive events and characters with related will be. Example for , " Kutadgu " Bilig " (Balasaguniy), like " Baburnama " works epic to the genre enters.

Lyric Genres : Lyric in the genre own inside received works human emotional situations , feelings and their moods reflection In this genre artistic of works main part author's internal his world , his feelings to express aimed at will be. Poem , lyric poems , songs and ballads lyrical to the genre For example , Alisher Navoi and Free Vahidov's lyrical works this genre bright are examples.

Dramatic Genres : Drama in the genre of works content mainly stage performance and events between to dialogues It is based on. In this genre of heroes movement and they between relationship through events Tragedy , comedy , drama and Persian such as dramatic genres For example , Shakespeare 's tragedy "Hamlet" dramatic to the genre enters.

Elegy , ballad and mistakes Genre : Elegy and ballads lyrical and dramatic genres to oneself typical mixture as Elegy mainly sadness , grief , loss and to memory is dedicated to. Ballad and people verbal literature from genres one is , then heroes and events traditional in a way is described.

Style features

Style — artistic in the work known one stylistic to the features has was expression tools and methods is a system. Each author's style his/her to write style and his work how to express defines. Style , artistic of works characteristic features shows , the work structure , style , logic and separately language elements to oneself uniqueness own inside takes.

Artistic of works main styles of the following consists of :

Realism Style : Realism is of life real appearance to describe aimed at is a style. Realistic in the works events and heroes lifelike , realistic in a way The works are described. purpose to students in life truth , social problems and of people various kind behavior Realistic in style written works include Turgenev, Gogol and Balzac's works enters.

Romanticism Style : Romanticism is mental and emotional freedom , human of the heart deep feelings , love for nature was affection and fantastic elements with related was is a style. Romanticism in style works often idealization , nature and human of the heart harmony such as topics own inside takes. Romanticism in his works heroes often own personal freedoms , justice protection to do for struggling people as is depicted. Like Byron, Pushkin , Lermontov of writers works romanticism to the style example will be.

Modernism Style : Modernism style artistic in the works new and avant-garde approaches own inside takes. In modernism art and of literature form and content update in sight caught , traditional from forms give up delay and new thoughts An attempt is made to express. In modernism especially the person internal world and his/her mind conditions , psychological analysis more James Joyce , Virginia Woolf and like Franz Kafka writers works modernism samples is considered.

Symbolism Style : Symbolism artistic style through concept and images through deep meaning to create aspiration in sight is observed. In symbolism words through variable and many layered meanings is created. In style from formality according to , figuratively tools , colors , sounds and to oneself typical signs use wide widespread. Symbolism in the style of written works often metaphor and It will be rich in symbols. Charles Baudelaire , Paul Verlaine and Stevens's works symbolism to the style example will be.

Genre and of style mutual connection

Artistic in the works genre and style each other Genre , the work general structure and content if it is specified , the style and this structure how to express , how tools with to work For example , in the novel genre written one work realistic , romantic or modernist in style to be possible. Work genre his/her general direction by designating gives , style and this direction done increase method shows.

5. Artistic of works education to the process impact

Artistic of works education in the process place and impact very big. Artistic works reading not only knowledge to get , maybe in students emotional , moral and creative They also provide development. to students worldview expansion , social issues understanding , different kind values understanding and peers with effective communication in doing important tool become service does. Artistic works education process enriching , in students important skills to form help gives. Below artistic of works education to the process impact about in detail word is maintained.

Worldview expansion

Artistic works to students various social , cultural and moral issues see and understanding opportunity They give. work through own in their lives events wider and deeper point of view from the point of view evaluation For example , the author's social injustice , human rights , love and loyalty such as values in the description approaches in students social responsibility and legal consciousness develops. Artistic works reading through students various cultures and historical periods with they meet , this and their worldview expands and other peoples respect to do teaches.

Example for " Don Quixote " through students human freedom and to justice was aspirations , as well as human of the soul strength They see. This work not only Uzbek to their students maybe world on a scale too kind values and problems to understand help gives.

Moral lessons to give

Artistic works moral lessons of teaching effective tool is considered. In the work illustrated of heroes behavior , decisions acceptance to do , to suffer against struggles through students moral and aesthetic values they will absorb. The work through students positive and negative virtues , honesty , justice , love , loyalty and sometimes cruelty such as issues analysis to do They learn. This is in students moral thinking and correct decisions acceptance to do ability shapes.

For example , in the work " Hikmat ul - 'ayyan " of heroes loyalty , dedication and solidarity see through students their own social and moral to feel responsible possible. Artistic work students themselves good human as to educate and those around with in a relationship in being fair and honest to be encourages.

Creative thinking develop

Artistic works reading in students creative thinking to develop help gives. In the works images , events development and analysis being done social issues students creative in a way to think , new thoughts and ideas to create encourages. The works read , they with related alternative the endings , the new events sequence imagination to do through students creativity skills they increase.

Artistic works analysis to do through students own thoughts free expression , work from the text new considerations and conclusions to release For example , " Sherlock Holmes " illustrated mysterious events students themselves analysis new assumptions and solutions working performances possible.

Speech culture develop

Artistic works in students speech culture in development important role plays. Students work text read it analysis to do and in speech to express they learn. Artistic of works to oneself typical style , language was attention , word wealth and expression tools to students correct and fluent the speech to form help gives.

Also , the works analysis in doing students lexical and grammar knowledge For example , "Alisher Navoi " poetic works through students not only literary language , maybe poetic expression They also learn tools.

Emotional upbringing

Artistic works in students deep emotional impact creates. In the works illustrated events , emotions of the characters and vital situations students empathy to do , to others to the pain partner to be encourages. Artistic works reading in students sensitivity and others to their feelings was respect shapes.

For example , a student reads "Anna Karenina" read , Anna and Vronsky between of love drama through human pain , mistakes and to feel pain It is possible. This is student's emotional to develop help gives.

Language and culture study

Artistic works the language study and culture also important in understanding importance has. In the works not only of the language grammatical and stylistic features , maybe certain historical era , culture and traditions are also reflected will come. Artistic works using students Uzbek literature , other national literature and of the peoples cultures with They get to know each other. This is their cultural tolerance , other peoples understanding and respect to do teaches.

For example , in the work "Shum boy" illustrated social life and moral values in students own national culture understanding and respect to do shapes.

Literacy and critical to think ability develop

Artistic works analysis to do , in students discussion and critical the idea develops. The works read them content and style analysis to do , students critical to think , to think to justify and author's intentions to understand This process encourages students to logical his/her thinking and high literacy to develop help gives.

Conclusion. Artistic of works education in the process place and impact They are incomparable. to students only knowledge from giving besides , they have creative thinking , moral values understanding , emotional development and communication skills also important in shaping tool become service does. Artistic works in student's worldview expand , social issues understanding and others with empathy to do teaches. Also , artistic works reading students speech culture development , literacy to increase , analysis to do and critical thinking abilities to strengthen help gives. Artistic works through students' social problems , human rights , morals dilemmas and various kind vital values They understand. This process , in education not only knowledge , maybe human of virtues also helps in the formation It also gives artistic of works genre and styles through students' language , culture , and historical development learn and develop a global outlook they shape.

Conclusion as in other words , artistic of works education in the process place how much big if so , their the effect is so much deep and far term will be. Artistic works in students not only knowledge , maybe human values , social responsibility and creative development in providing necessary tool is considered.